Name_____ Date_____

Quiz

Section 1: True or False. Write true or false in your answer key next to the appropriate question number, if the statement is false replace the word that makes the statement false.

1. True/False   There are 9 cognitive levels of Bloom's Taxonomy.
2. True/False   Demonstration is an example of active learning.
3. True/False   Checking for understanding is in block 2 of 4 Block Learning to Lesson Design.

Section 2: Matching. Decide which letter matches best with each phrase then put the correct letter in your answer key.

A. Interpersonal
B. Intelligence
C. Analyzing
D. Love Languages
E. Self-Actualization
F. Spatial Intelligence
G. Practice By Doing

4. Morality, creativity, spontaneity, problems solving, and acceptance of facts____
5. An understanding of yourself and knowing who you are____
6. Separating material or concepts into component parts so that its organized in structure____
7. Often used in arts or sciences, the ability represent the world in your mind____
8. A key element in being able to understand our students needs____

Section 3: Short Answer. Answer each of these questions effectively in your answer key. (These are not essay questions)

9. What is the difference between group work and cooperative learning?

10. What are the 4 **main** blocks of the Madeline Hunter Model? Give at least **one example** of an element in **each** block.

11. What are the 3 Mager-styled characteristics used for instructional objectives?

Section 4: Multiple Choice. Choose one answer for each question. Fill in the correct letter on your answer key. Choose two of the answers that aren't correct and explain why.

12. Which of these is **not** an example of one of Maslow's principles?
    a. Water
    b. Morality
    c. Community
    d. Self-esteem
13. According to Bloom's Cognitive Domain which of the following relates to application?
    a. Taking what was learned and use it in the classroom
    b. Remember previous information
    c. Comprehend the meaning of the situation
    d. Making judgments about the idea
14. What is the key element of Linguistic Intelligence?
    a. To discriminate among living things
    b. To hear patterns and recognize them
    c. To use language to express what is being learned
    d. To understand other people
15. Which of these is **not** a block of the Madeline Hunter Model?
    a. Completing the lesson plan
    b. Having a variety of activities that students do in the classroom
    c. Making sure the students fully understand the content knowledge
    d. Creating interest in the topic

Answer Key:

1. F. 6 cognitive levels
2. F. passive learning
3. T
4. E
5. A
6. C
7. F
8. D
9. Answers vary
10. Prepare to teach lesson, Lesson Content, Activities, Wrapping up the lesson.
    Acceptable answers: Purpose, Objective, Review, Anticipatory set.
    Input, Modeling, Checking for Understanding.
    Guided Practice, Independent practice.
    Closure, Assessment, Homework.
11. Condition, Performance, Critiryian
12. C

1.(answers may vary)

2. (answers may vary)

13. A

1. (answers may vary)

2(answers may vary)

14. C

1. (answers may vary)

2.(answers may vary)

15. A

1.(answers may vary)

2. (answers may vary)

Answer Key:

1. _____. _____
2. _____. _____
3. _____. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
   _____
   _____
10. _____
    _____
    _____
    _____
11. _____
12. _____
    1._____
    2._____
13. _____
    1._____
    2._____
14. _____
    1._____
    2._____
15. _____
    1._____
    2._____